



DREXEL UNIVERSITY

A.J. Drexel

Autism Institute



## Life Course Outcomes - Dr. Paul Shattuck, PhD

It is with great pleasure that the AJ Drexel Autism Institute announces that Paul Shattuck, PhD will be joining Drexel University as an Associate Professor and Leader of a Research Program Area in Life Course Outcomes based in the Autism Institute. He will also have a secondary faculty appointment in the Department of Health Management and Policy in Drexel's School of Public Health.

Most of Dr. Shattuck's current work is aimed at understanding services and related outcomes among youth with autism spectrum disorders as they leave high school and transition to young adulthood. This is closely aligned with the mission of the Autism Institute, which is to discover, develop, and disseminate population-level and community-based approaches that will preclude autism-associated disability; and address the needs of, and improve the quality of life for, individuals with autism of all ages and their families.

Dr. Shattuck's work has been funded by the National Institute of Mental Health, the National Science Foundation, the Institute for Education Sciences, Autism Speaks, the Emch Foundation, and the Organization for Autism Research. His research publications have appeared in high-impact scientific journals including Pediatrics, Psychiatric Services, the Archives of Pediatrics and Adolescent Medicine, the American Journal of Public Health, and the Journal of the American Academy of Child and Adolescent Psychiatry. He has also written op-ed pieces that have appeared in leading newspapers including the New York Times.

Dr. Shattuck is widely recognized as a leader in the field of autism life course outcomes. In 2009 his study on the age of diagnosis among children with autism was named as one of the most important autism studies of the year by both Autism Speaks and the Federal Interagency Autism Coordinating Committee. Shattuck's 2011 paper on the use of services by adults with autism was listed as one of the 20 most impactful scientific studies in the field of autism by the Interagency Autism Coordinating Committee. And, finally, his work last year on postsecondary job and education outcomes was named by Autism Speaks as one of the Top 10 research advances of the year.

Shattuck's professional background includes work in the nonprofit sector fundraising and developing programs. His education includes degrees in social work, sociology, and postdoctoral training in epidemiology. He is coming to the Autism Institute after six years as a faculty member at the George Warren Brown School of Social Work at Washington University in St. Louis.

For more information on the AJ Drexel Autism Institute, please go to [drexel.edu/AutismInstitute](http://drexel.edu/AutismInstitute).